WEEK 2 HOMEWORK RESULTS

WEEK 2 HOMEWORK ASSIGNMENT

Choose one person whom you feel is partially or completely **UNINFORMED** regarding, and even possibly **RESISTANT** to discussing, something that you consider critically important to understand during the times in which we are living (i.e. false left-right paradigm, police state measures, 9/11 Truth, Federal Reserve fraud, U.S. military imperialism, poison in food/water/drugs/vaccines, chemtrails, eugenics, etc).

Attempt to engage this individual in a conversation about the topic you've chosen. Bring any necessary documentation or evidence with you to show them. Your specific aim and intent should be to help this person to understand **WHY** this is something that is important for them to know about.

Engage the individual for at least 15 minutes, pressing them even if they say they are not interested in the topic. If their reaction is cold or unresponsive, attempt to find out **WHY** they don't want to discuss the topic, or why they are so resistant to hearing information which conflicts with what they already believe.

Write an essay about your experience, siting details about the mental and emotional dynamics experienced by both yourself and the person you chose to engage. I specifically want to hear about what the other person said in response to the information you attempted to convey, your perception of what the other person was feeling, and what **YOU** were feeling during this discussion. Do not use names, including your own, when describing the experience.

"INTERVIEWEES"

Gender:

5 Male, 4 Female

Ages:

21, 30, 38, 40, 50, 55, 63, 68, 74

Average Age: 55

Professions:

Builder, Law Student, Nurse, Teacher

MENTAL & EMOTIONAL DYNAMICS

"Interviewees"

Emotional Disconnect / Doesn't Care

Lack of Imagination / Inside-The-Box thinking

Closed-Mindedness / Denial / Unwillingness to look at evidence contrary to pre-existing belief

Condescension / Dismissal (*"If this were true, I'd already know about it."*)

Annoyance / Anger / Rage

Repetition

Ad-Hominem Attacks

Bigotry / Disdain for others who are not like oneself

Selfishness / Concern only for oneself

Justification

Indoctrination

Logical fallacies and inconsistencies

Naiveté / Blind Belief (Acceptance without supporting evidence)

Cognitive Dissonance (Belief conflicts with and overrides reality)

Deference to "Experts"

Trust of Mainstream Media (*"Why wouldn't I have heard about this on the news?"*)

Trust of Government (*"Why would they lie to us?"*)

Lack of Will / Disempowerment (*"I'm too old to change." "That's too difficult." "What can I do?"*)

MENTAL & EMOTIONAL DYNAMICS

NLS Students / "Interviewers"

Frustration, Disappointment, Dejection,
Disheartenment, Anger, Annoyance, Futility,
Rejection, Isolation, Sorrow

MENTAL & EMOTIONAL DYNAMICS

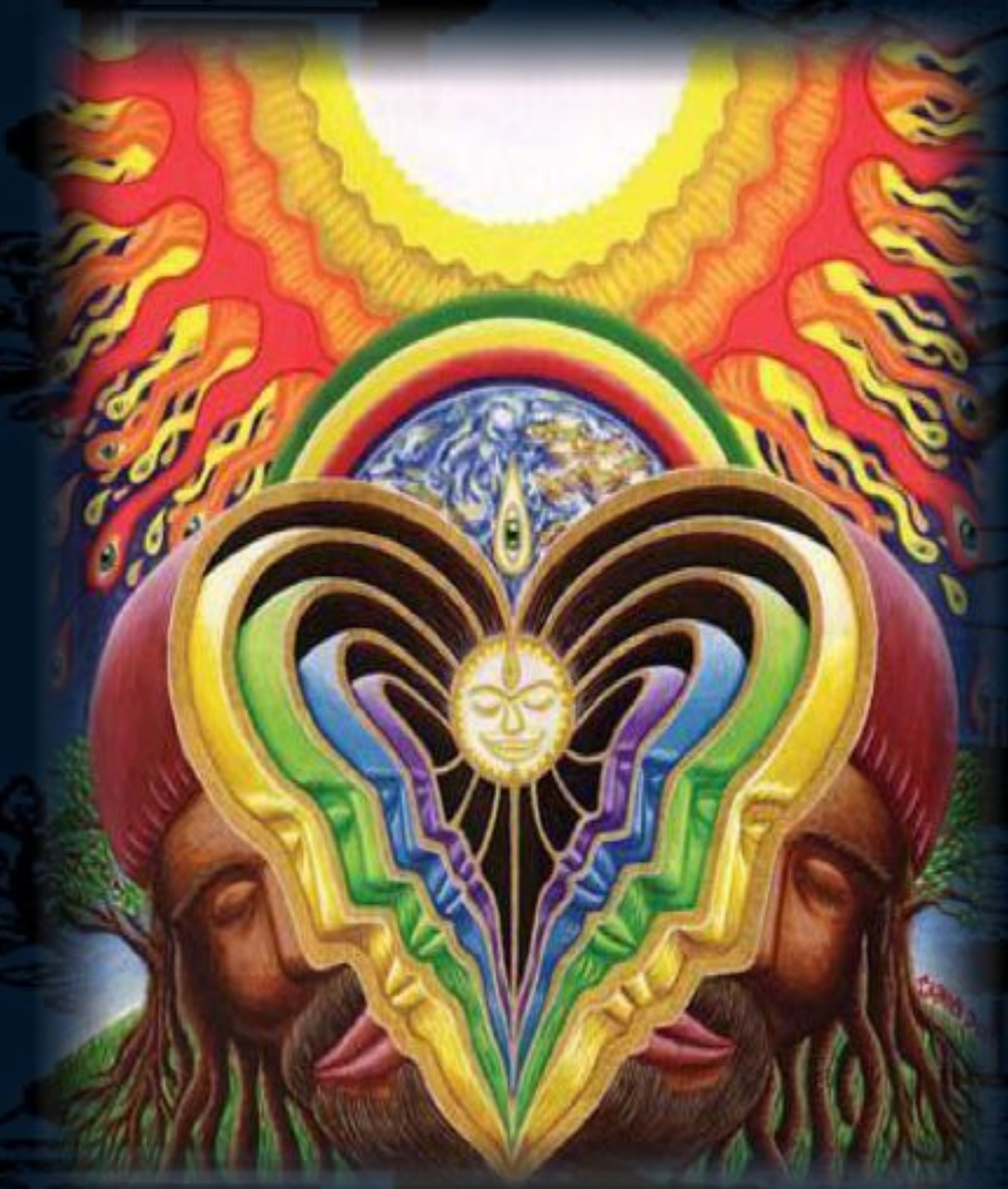
Overall

8 out of 9 "interviewees" were **closed-minded** (firmly rooted in their pre-existing belief systems), to the point that they readily dismissed the topics, with **minimal or zero willingness to look into the evidence** or try something different than what they are already doing.

88.89% Closed-Mindedness

MENTAL & EMOTIONAL DYNAMICS

Overall

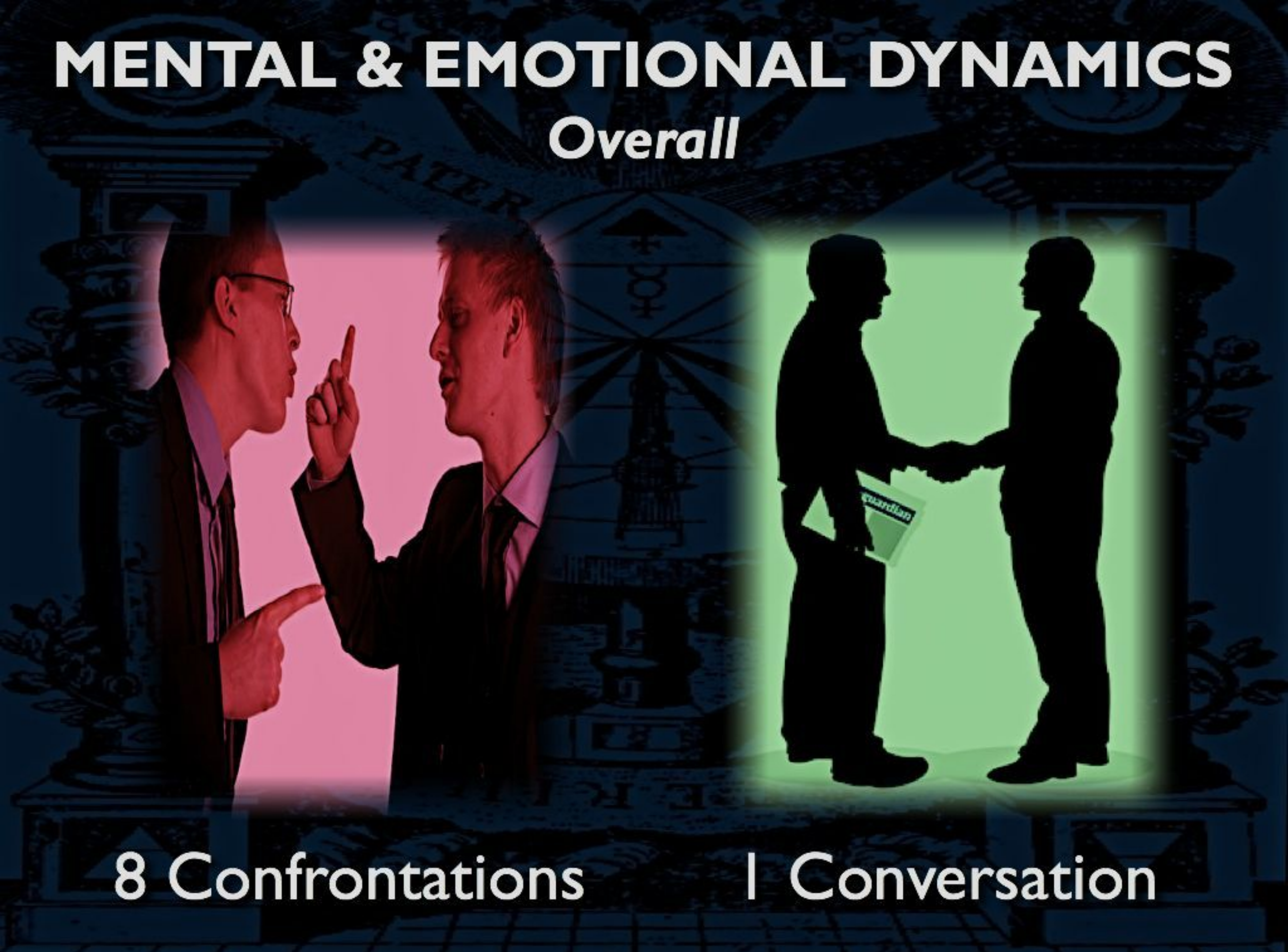


Only one "interviewee" was **open-minded** enough to look at evidence that conflicted with what they already believed, wanted to hear about the **WHY** (reasons/causal factors), and expressed **gratefulness** for having the conversation.

11.11% Open-Mindedness

MENTAL & EMOTIONAL DYNAMICS

Overall



8 Confrontations

1 Conversation

HOW OPEN-MINDED PEOPLE BELIEVE THEY ARE:

When encountering uncomfortable information that conflicts with something you currently believe, do you dismiss it or look into it for yourself?

HOW OPEN-MINDED PEOPLE ACTUALLY ARE: